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missive, ready to be organized and directed when it finds a master. To maintain China is to maintain a government without force, in a people without cohesion.

Hawaii . . . Our New Possessions. An Account of Travels and Adventure, with Sketches of the Scenery, Customs and Manners, Mythology and History of Hawaii to the Present, and an Appendix containing the Treaty of Annexation to the United States. By John R. Musick, author of the "Columbian Historical Novels." Illustrated with Fifty-six Full-Page Plates, containing over One Hundred Half-Tone Reproductions from Photographs, with Border Decorations by Philip E. Flintoff and Thirty-four Pen Sketches by Freeland A. Carter. Also a Map of the Hawaiian Islands. Funk and Wagnalls Company, New York and London. 1898.

The illustrations seem to be the best things in this big book. The text is sketchy, the travels and adventures are not entertaining, the descriptions of scenery are laboured, and the history does not inspire confidence. The excuse for the work, as stated in the preface, is that no American volume on the Islands has appeared since the recent change in the order of things there, and that people in the Eastern and Middle States know comparatively little about the country. This is, perhaps, an overstatement of the case. The Hawaiian Islands have attracted a good deal of attention in recent years, and there is abundant information concerning them within the reach of all who wish to know. Some of this naturally reappears in Mr. Musick's pages, but he contributes much original matter.

The Royal Road to Geography, with a Criticism on the Present Method of Teaching Geography in Primary Schools. By A. Perianayakam, B.A., Headmaster, C. M. High School, Srivilliputur. "No man also having drunk old wine straightway desireth new: for he saith, The old is better." Madras: Printed at the S. P. C. K. Press, Vepery. 1898. [All Rights Reserved.]

Mr. Perianayakam finds that geography is badly taught and that the evil lies in the auxiliaries employed: the kindergarten system and maps.

The division of land and water, the mouth of a river, the hill, the mountain and the plain, in kindergarten teaching, are represented by a variety of arrangement with bricks, or blocks. This is declared to be outrageous. Just consider boys and girls how they play. In building houses sand in straight lines represents the